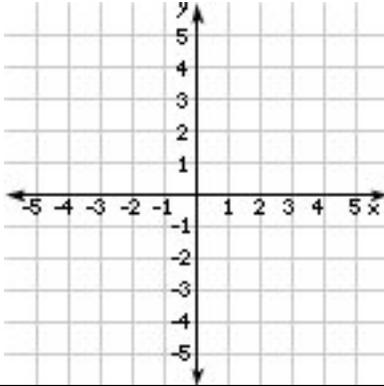


~Spring Semester Final Exam Review~
Algebra P2

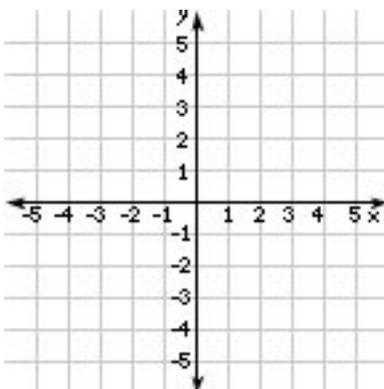
Name _____
Spring 2010

- 1) Plot and label all the points:
A(2,-3), B(-1,3), C(-4,-5)

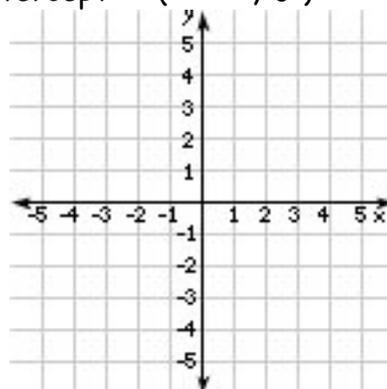


- 2) Verify if (3,-2) is a point on the line:
 $y = 2x - 7$. (Yes or No)
(Show your work.)

- 3) Graph $y = -2$ and identify as:
vertical, horizontal or sloped.
(Circle one)

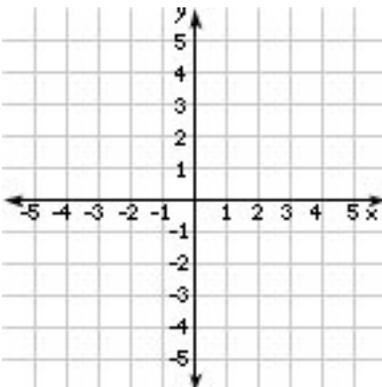


- 4) Find the x & y-intercepts for:
 $3x + 2y = 4$. Then graph.
y - intercept (0,)
x - intercept (, 0)



- 5) Plot (2,-3) and (3,2) and calculate the slope of the line through them.

slope = _____

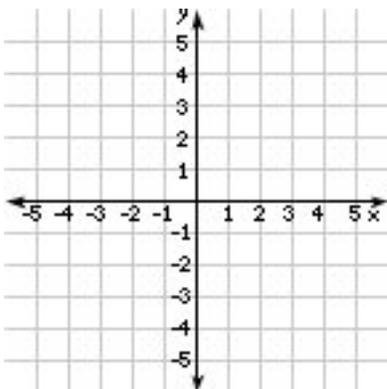


- 6) Rewrite in slope intercept form:
($y = mx + b$)
 $x = 15 + 3y$

$y = mx + b$ --- slope intercept form of a line.

7) Rewrite in slope-intercept form and sketch the line: $2y - 2x = 10$

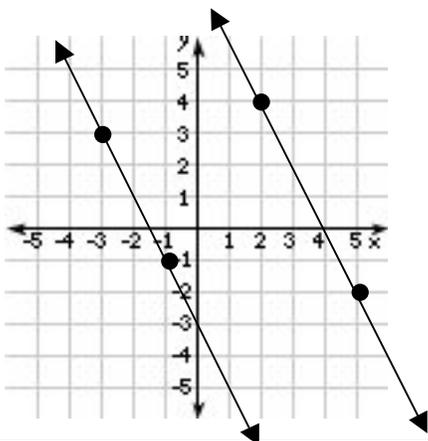
slope-intercept form: _____



8) Use the slope formula $\left(\frac{y_2 - y_1}{x_2 - x_1}\right)$ to find the slope of the line going through: (5,-7) and (9,-2)

$m =$ _____

9) Find the slope of each line graphed below and state if they are parallel.



$m_1 =$ _____

$m_2 =$ _____

Parallel: YES or NO

10) Find the slope of each line and identify as parallel, perpendicular or neither:

$y = 3x + 4$ slope _____

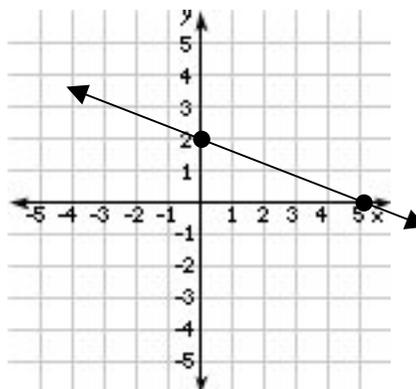
and

$2y = 4x - 3$ slope _____

(Circle One)

parallel perpendicular neither

11) Write the equation of the line shown: (write in slope-intercept form)



Equation: _____

$y - y_1 = m(x - x_1)$ --- point-slope form of a line.

$y = mx + b$ --- slope intercept form of a line.

12) Write the equation of the line that goes through $(-2,4)$ and $(-7,-2)$.
(write it in point-slope form)

Equations: _____

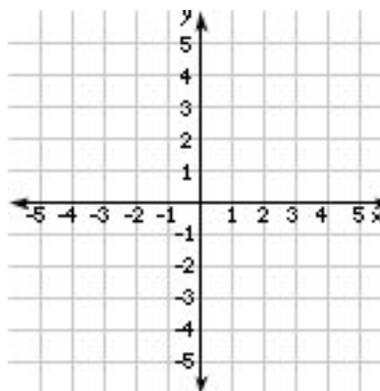
13) Write the equation of the line that goes through $(-2,5)$ and $(-4,1)$.
(write in slope-intercept form)

Equations: _____

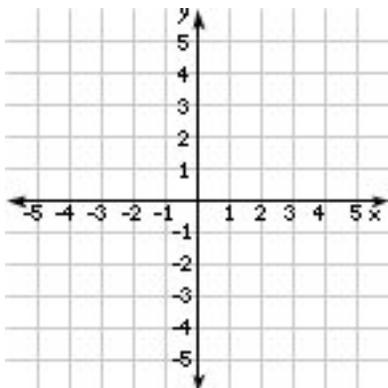
14) Write the equation of the line with $m = \frac{1}{3}$ and goes through the point $(-1,6)$. **(write in slope-intercept form)**

Equations: _____

15) Graph and shade: $y \geq \frac{3}{5}x - 4$



16) Graph and shade: $3x + 4y < -8$



17) "I have a deal for you." I will pay you \$5 right now plus \$3 for every hour you study for the final exam.

(Write an equation that represents how much money you can make.)

18) What is better, getting \$20 or taking the deal and studying for 8 hours?
(Explain your reasoning)

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Graph and shade on a number line:

19) $x \geq -11$	20) $-9 \leq x < -5$
21) $x \geq 19$ or $x < 3$	22) $x \neq -18$

Solve each inequality: **(DO NOT GRAPH)**

23) $3x < -27$	24) $2x - 1 \geq 11$	25) $-5x - 1 \leq 24$
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Write an inequality for each shaded number line:

26) 	27) 	28) 
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Write an inequality for each scenario:

29) Lewis comes to school with money for lunch but he never has enough to buy a \$35 yearbook.	30) If you work all summer you will make anywhere from \$800 to \$1500.
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Name_____

Use a calculator to answer the following questions:

<p>31) If a \$180 suit is given a \$15 discount, what is the discount rate?</p>	<p>32) If you are given a 25% discount on a \$450 item, what is the actual discount and how much would you pay?</p> <p style="text-align: right;">Discount_____</p> <p style="text-align: right;">Sale Price_____</p>
<p>33) If you were charged \$2.40 tax on a \$29.99 item, what was the tax rate?</p>	<p>34) The sticker price of a new car is \$27,999. If tax and licensing is 14%, how much extra are you charged and what is the total cost of the car?</p> <p style="text-align: right;">Extra Charge_____</p> <p style="text-align: right;">Total Cost_____</p>

35) Complete the simple interest table using the listed percentages.(Show your work).

Starting Investment	Annual Rate	# of years	Total Interest	Total Investment
\$2,750	5.6%	6 years		

36) Complete the simple interest table using the listed percentages.(Show all your work).

Starting Investment	Annual Rate	# of years	Total Interest	Total Investment
\$11,250	3.2%	6 months		